

HOUSE BILL No. 1811

DIGEST OF HB 1811 (Updated February 7, 2007 2:49 pm - DI 109)

Citations Affected: IC 20-20; IC 20-28; IC 20-30.

Synopsis: Math and Science standards and programs. Requires the division of professional standards to set standards for professional development programs for math and science teachers that are aligned with national and international teacher preparation standards. Requires the department of education and the commission on higher education to coordinate state and federal professional development and instruction funds to be used to develop math and science middle school curriculums and high school curriculums that: (1) focus on engineering and biosciences; (2) are aligned with programs under IC 20-30-11, IC 20-30-11.5, and IC 20-30-12; and (3) develops or expands summer school programs that focus on math and science curriculums.

Effective: July 1, 2007.

Pierce, Welch, Koch, Behning

January 26, 2007, read first time and referred to Committee on Education. February 8, 2007, amended, reported — Do Pass.





First Regular Session 115th General Assembly (2007)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2006 Regular Session of the General Assembly.

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HOUSE BILL No. 1811

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

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SECTION 1. IC 20-28-2-6, AS ADDED BY P.L.246-2005,
SECTION 142, IS AMENDED TO READ AS FOLLOWS
[EFFECTIVE JULY 1, 2007]: Sec. 6. (a) Subject to subsection (c) and
in addition to the powers and duties set forth in IC 20-20-22 or this
article, the advisory board may adopt rules under IC 4-22-2 to do the
following:

- (1) Set standards for teacher licensing and for the administration of a professional licensing and certification process by the department.
- (2) Approve or disapprove teacher preparation programs, based on national and international standards for effective teaching.
- (3) Set fees to be charged in connection with teacher licensing.
- (4) Suspend, revoke, or reinstate teacher licenses.
 - (5) Enter into agreements with other states to acquire reciprocal approval of teacher preparation programs.
- (6) Set standards for teacher licensing concerning new subjects ofstudy.

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1	(7) Evaluate work experience and military service concerning
2	higher education and experience equivalency.
3	(8) Perform any other action that:
4	(A) relates to the improvement of instruction in the public
5	schools through teacher education and professional
6	development through continuing education; and
7	(B) attracts qualified candidates for teacher education from
8	among the high school graduates of Indiana.
9	(9) Set standards for endorsement of school psychologists as
10	independent practice school psychologists under IC 20-28-12.
11	(10) Set standards for effective teaching and effective
12	professional development programs concerning benchmarks
13	for math and science teachers that are aligned with national
14	and international teacher preparation standards.
15	(b) Notwithstanding subsection (a)(1), an individual is entitled to
16	one (1) year of occupational experience for purposes of obtaining an
17	occupational specialist certificate under this article for each year the
18	individual holds a license under IC 25-8-6.
19	(c) Before publishing notice of the intent to adopt a rule under
20	IC 4-22-2, the advisory board must submit the proposed rule to the
21	state superintendent for approval. If the state superintendent approves
22	the rule, the advisory board may publish notice of the intent to adopt
23	the rule. If the state superintendent does not approve the rule, the
24	advisory board may not publish notice of the intent to adopt the rule.
25	SECTION 2. IC 20-20-31-5.5 IS ADDED TO THE INDIANA
26	CODE AS A NEW SECTION TO READ AS FOLLOWS
27	[EFFECTIVE JULY 1, 2007]: Sec. 5.5. (a) The department, in
28	collaboration with the commission for higher education, shall
29	identify and coordinate state and federal professional development
30	funds to be used to develop math and science high school
31	curriculums that:
32	(1) focus on engineering and biosciences; and
33	(2) are aligned with programs under IC 20-30-11,
34	IC 20-30-11.5, and IC 20-30-12.
35	(b) The department shall disseminate the necessary information
36	to school corporations.
37	SECTION 3. IC 20-30-7-5, AS ADDED BY P.L.1-2005, SECTION
38	14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
39	2007]: Sec. 5. (a) A school corporation may enter into an agreement
40	with:
41	(1) another school corporation;
42	(2) an accredited nonpublic school; or



1	(3) both entities described in subdivisions (1) and (2);
2	to offer a joint summer school program for high school students.
3	(b) The department, in collaboration with the commission for
4	higher education, shall identify and coordinate state and federal
5	math and science curriculum and instruction funds to be used to
6	fund programs developed under this section. Schools that have
7	student populations that have been historically underserved in
8	math, science, or engineering dual credit programs shall be given

priority in awarding funds.

SECTION 4. IC 20-30-5-19 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 19. For grades 6 through 8, the department, in consultation with the commission for higher education, shall identify and disseminate information concerning effective practices for science curriculum and instruction to each school corporation.











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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1811, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Delete everything after the enacting clause and insert the following:

(SEE TEXT OF BILL)

and when so amended that said bill do pass.

(Reference is to HB 1811 as introduced.)

PORTER, Chair

Committee Vote: yeas 10, nays 0.

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